

Summer Reading Project

First Grade through Fifth Grade

Dear Parents,

One of our goals at Saint Catharine School is to foster a love for books and reading. In keeping with this goal, we have created lists of suggested books and authors for your student to enjoy over the summer. Immersing your student in great literature helps create a lifelong reader. Whether your student wishes to read a book on their own or perhaps they enjoy reading with you, being an avid reader is essential to becoming a successful student.

On our school website and below there are lists of books and authors and book project descriptions. Please encourage your student to read as many books as they wish on their reading level, but we ask that they complete only one book project by the start of school. The book and project they wish to bring to school is their choice and we look forward to hearing about it when we return to school in September. Please feel free to contact your student's teacher for recommended reading suggestions.

Projects will be due on the first day of school and will count as a grade.

Yours in reading,

Mrs. Hoppe

Recommended Books

Kindergarten

Berenstain, S. *Bears on Wheels*
Capucilli, A. *Biscuit (series)*
Carle, E. *Do you Want To Be My Friend?, From Head to Toe & The Very Hungry Caterpillar*
Dunlap & Grosset *Dick and Jane (series)*
Guarino, D. *Is Your Mama a Llama?*
Martin, B. *Brown Bear, Brown Bear & Panda Bear, Panda Bear*
Martin, B. *Chicka Chicka Boom Boom*
Seuss, *One Fish Two Fish Red Fish Blue Fish*

Grade 1

Arnold, T. *Fly Guy (series)*
Cronin, D. *Click Clack Moo, Cows That Type*
Numeroff, L. *If You Give a... (series)*
Dean, J.&E. Litwin and K. Dean *Pete the Cat (series)*
DiCamillo, K. *Mercy Watson*
Henkes, K. *Chrysanthemum*
Henkes, K. *Kitten's First Full Moon*
Lobel, A. *Frog and Toad*
Pfister, M. *The Rainbow Fish*
Rylant, C. *Henry and Mudge (series)*
Scotton, R. *Splat the Cat (series)*
Seuss, *A Great Day for up*

Grade 2

Adler, D. *Cam Jansen*
Bruel, N. *Bad Kitty*
Barrows, A. *Ivy and Bean (series)*
Brown, J. *Flat Stanley*
Bruno, E. *Punctuation Celebration*
Duffey, B. *How To Be Cool In the Third Grade*
Gutman, D. *My Weird School (series)*
Kline, S. *Horrible Harry (series)*
McDonald, M. *Judy Moody (series)*
McDonald, M. *Stink (series)*

Park, B. *Junie B. Jones (series)*
Polacco, P. *Thunder Cake*
Osborn, M. *Magic Tree House (series)*
Roy, R. *A to Z Mysteries (series)*
Slobodkina, E. *Caps for Sale*

Grade 3

Black, H. *The Spiderwick Chronicles (series)*
Chandra, D. *George Washington's Teeth*
Chin, J. *Island: A Story of the Galapagos*
Cleary, B. *Mouse and the Motorcycle*
Clements, A. *The Report Card*
Clements, A. *Frindle*
Cole, J. *The Magic School Bus (series)*
Dahl, R. *Fantastic Mr. Fox*
Goble, P. *Her Seven Brothers*
Howe, J. *Bunnicula: A Rabbit Tale of Mystery*
Hurwitz, J. *Class Clown*
Kerley, B. *The Dinosaurs of Waterhouse Hawkins*
Lee, J. *Black Lagoon (series)*
Smith, R. *Chocolate Fever*
Tarshis, L. *I Survived...(series)*
Who Was... (series by various authors)

Grade 4

Aguilar, D. *13 Planets: The Latest View of the Solar System*
Applegate, K. *The One and Only Ivan*
Blume, J. *Tales of a Fourth Grade Nothing*
Buckley, M. *The Sisters Grimm*
Dahl, R. *Charlie and the Chocolate Factory*
Dahl, R. *James and the Giant Peach*
Davies, J. *Lemonade Wars*
DiCamillo, K. *Because of Winn-Dixie*
Gutman, D. *The Million Dollar Shot*
Lasky, K. *The Man Who Made Time Travel*
MacLachlan, P. *Sarah, Plain and Tall*
Petersen, PJ *Wild River*
Reusser, K. *Malala*
Reynolds Naylor, P. *Shiloh*
Snicket, L. *A Series of Unfortunate Events*

Grade 5

Blume, J. *Blubber*
Dahl, R. *The BFG*
Farley, W. *The Black Stallion*
Fritz, J. *Shh! We Are Writing the Constitution*
Gipson, F. *Old Yeller*
Juster, N. *The Phantom Tollbooth*
Konigsburg, E.L. *From the Mixed-Up Files of Mrs. Basil E. Frankweiler*
Lewis, C.S. *The Lion, the Witch, and the Wardrobe*
Lin, G. *Where the Mountain Meets the Moon*
North, S. *Rascal*
Rowling, J.K. *Harry Potter (series)*
Sachar, L. *Holes*
Spinelli, J. *Maniac Magee*
St. George, J. *So You Want to be President*
Thomas, I. *Mercury & Venus*
Winchester, S. *When the Earth Shakes: Earthquakes, Volcanoes, and Tsunamis*

BOOK PROJECTS



BOOK-IN-A-BAG PROJECT OPTION

After reading a book of their choice, students are asked to secure a brown paper bag (lunch bag or gift bag) and add items that showcase specific elements (for example: characters, setting, plot, etc) of their book.

DIRECTIONS FOR THE INSIDE OF YOUR BAG:

- Students should place 4-6 items that represent key story elements into the bag. For example, if the main character of the story really enjoyed drawing place crayons in your bag. If the setting of your book takes place in Florida, you may want to place a picture of a palm tree in your bag.

DIRECTIONS FOR THE OUTSIDE OF YOUR BAG:

Students should be sure to include the following on the sides indicated:

Front:

- Book title and author
- Student's name
- Genre (fiction/nonfiction)

Sides:

Provide details about the main character/subject (choose one or more of the following):

- Draw a picture of him/her
- Use a word, sentence or paragraph that describes the character physically
- Describe the character's/subject's personality using appropriate proof from the text (For example, Jane is kind because she helps the kitten find his way home at the end of the story.)

Back:

Provide details about your favorite part (choose one or more of the following)

- Draw a picture of a favorite scene/event
- Use a word, sentence or paragraph that describes a favorite scene/event

DIORAMA PROJECT OPTION

DIRECTIONS:

Students will take a shoebox and redesign it to display an important event from their book. The event could be a favorite part, the main setting, key information or it could show the problem or solution of the story.

Top of the box:

- Write the title, author's name and your name

Sides:

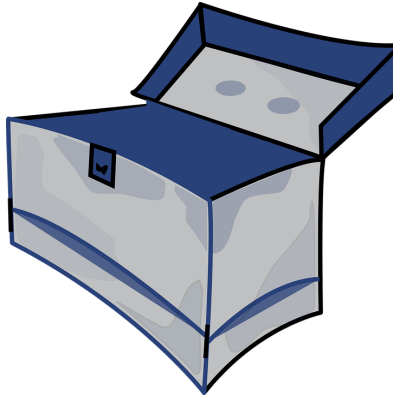
Provide details about the main character/subject (choose one or more of the following):

- Draw a picture of him/her
- Use a word, sentence or paragraph that describes the character physically

- Describe the character's/subject's personality using appropriate proof from the text (For example, Jane is kind because she helps the kitten find his way home at the end of the story.)

Lid:

- Write a description of why you choose the event you did



MULTIMEDIA PROJECT OPTION

DIRECTIONS: If students are interested in using technology to share their summer reading book, please choose from the options below.

GOOGLE SLIDES

Use google slides to create a fun slideshow telling your teachers and peers about your book. Be sure to use images and your creativity to make this truly unique.



FOR FICTION BOOKS, PLEASE INCLUDE THE FOLLOWING:

- Title, author, your name
- Main character and description
- Setting

- Identify the conflict/problem and solution if applicable
- Summary

FOR NONFICTION BOOKS:

- Title, author, your name
- Subject
- Main Idea and at least 3 supporting details
- Summary

VIDEO CLIPS

Use a cell phone or other online programs like Movie Maker, or iMovie from Apple, to create a short video clip highlighting the same requirements listed above for your book. You can bring in others to act out your project with you, you can be a news anchor reporting on your book or create a comic strip. Be creative, but keep the video to 5-7 minutes in length.