

**Summer Reading
Students Entering Grade 7
Integrated Language Arts**

Directions:

- 1. Read *The Giver* by Lois Lowry.**
- 2. Choose one out of the three prompts provided and respond in the form of an essay no less than three paragraphs in length. Please include text evidence.**

1. Poet Alfred Lord Tennyson said, "Tis better to have loved and lost than never to have loved at all." What do you think he meant? Would the Giver agree? Do you?

2. In Jonas's community, every person's experiences are nearly the same. The climate is controlled, and competition and individuality have been eliminated in favor of a community where everyone works only for the common good and not for himself/herself. What advantages might "Sameness" bring for communities in today's world? Is it worth sacrificing diversity and choice for the benefits of sameness?

3. Explain how the capacity to feel pain is a gift of great value.

Choose one book. Be prepared to create a plot diagram when you return to school in September.

Title	Author	Genre
<i>The Boy Who Dared</i>	Susan Campbell Bartoletti	non-fiction
<i>Messenger, Gathering Blue or Son</i> (Read after <i>The Giver</i>)	Lois Lowry	dystopian/science fiction
<i>Sea of Monsters</i>	Rick Riordan	Fantasy
<i>The Wednesday Wars</i>	Gary Schmidt	Realistic Fiction
<i>Things Not Seen or Things That Are</i>	Andrew Clements	Science Fiction
<i>Hush</i>	Jacqueline Woodson	Realistic Fiction
<i>Freak the Mighty</i>	Rodman Philbrook	Adventure/Fiction